



Australian
Air League

NEW SOUTH WALES BOYS GROUP EDUCATION

N.EDUCATION CIRCULAR No: 1
N/EC/1/13

1st February 2013

2013 GROUP REVIEW

GROUP EDUCATION DISPLAY COMPETITION

The purpose of this circular is to advise the theme and the Basic Conditions of Entry for the Education Display Competition for the 2013 Group Review

Theme

The theme for the Education Display this year is

“A History of 617 Squadron, RAF ‘The Dambusters’, 1943 – 2012”

(To coincide with the 70th Anniversary (17th may 1943) and the still active unit)

Note: The display must be started from scratch and not include any part of a previous Education Display.

Conditions of Entry

All entries in the Education Display must comply with the following provisions.

1. All work for the display must be this year's work. Under no circumstances can all or any part of a previous year's display be used.
2. All displays must be pre entered on the Entry Form which will be sent out later in the year.
3. All display must be registered on the day of competition prior to assembly.
4. All entries are to be planned around a maximum table size of 2 metres long by 1 metre wide. No Displays shall exceed this. Tables will not always be provided for displays, so squadrons are asked to plan for this e.g. legs or trestles etc.
5. Squadrons wishing to display items which may be regarded as unconventional in shape or requiring special items of equipment are to advise the Group Education Commissioner.
6. Electricity is available in the display area but extension cords, powerboards etc. shall be provided by the Squadron.
7. Displays shall be erected and dismantled by Squadron personnel.
8. Displays are to be erected between 8.30 am and 10.00 am and are to remain assembled until after the Final Parade.
9. A list of all participants must be included with the Display; this may be checked against Group records. The work MUST be only that of Uniformed Members of the Squadron, Cadets must supply/do 80% of the work, Officers may help in a limited capacity, and Lay Members may act as advisers.
10. The Squadron names must not be on the display prior to judging but may be placed on the display after judging. **The list of cadets who worked on the display should be handed to the education commissioner at the time of entry.**

The criteria for judging will be as per last year, the Judges will not be judging 'Adherence to Rules and Cadet Participation', and this will be judged by the Group Education Commissioner as the Judges are not in a position to judge these sections.

Judges

Judging will be by independent judges from Federal and outside of the League. In the event that there are no independent judges available, the GExC and/or other members of the Group, Wing & Squadron Staff will be asked to judge the competition. Note: No Squadron staff will be asked to judge if their Squadron has entered the competition.

Note: Again this year preregistration for both the Education Display as per usual and Modelling Competition entries are required on a form which will be sent out with the 2nd circular later in the year. This will be the same as the procedure as used for AAL Reviews.



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Judging Criteria

Judging will be by independent judges from Federal or Group Staff and outside of the League. The criteria for judging will be as follows, the Judges will not be judging 'Adherence to Rules and Cadet Participation'. This will be judged by the GEC as the Judge is not in a position to assess the information required.

Squadron education displays will be judged on the following criteria with points allocated as indicated:

Layout (10 points): A well-structured and uncluttered display is expected compared to one that is unstructured and cluttered.

Visual Impact (10 points): Legibility at a viewing distance of 1.5 metres is essential and the initial impact must be pleasing.

Use of Materials (10 points): Creativity in the use of materials is sought. No preference shall be given to hand sketches compared to photos or magazine pictures.

Skill (10 points): More points shall be given to the use of a wider range of skills compared to a narrow set of skills.

Cadet Participation (20 points): Names and ages of members must appear on a separate document indicating which member is responsible for which component of the display. This may be at a research, drawing, sheet, operating component or written section level. Where a number of cadets completed one component, their combined names should appear (5 points). The greater the percentage of members of a squadron participating, the higher the mark, based upon the squadron strength at 30 June 2012. This information is to be supplied by each squadron and shall be attached to the entry form or handed to the GEC at the time on entry on the day of competition.

Content (30 Points): Preference will be given to those displays that more extensively cover the theme compared to those which choose to cover a narrow part of the theme.

Standard of Overall Finish (10 points): The quality of workmanship shall be assessed taking into account the age of the members used in the preparation of the display.

Adherence to Rules (10 points): Points will be deducted for each rule not adhered to e.g. entry form not completed with all relevant information, late entry or cadet participation level not indicated.

Regards,

Peter J Gledhill
Group Education Commissioner NSWBG